

8 3 word problem practice special right triangles answers

8 3-Word Problem Practice: Special Right Triangles - Solutions & Explanations

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8 3-Word Problem Practice: Special Right Triangles - Solutions & Explanations (Full)

I. Navigating the Realm of Special Right

Triangles A. The Significance of 30-60-90 and

45-45-90 Triangles: Special right triangles, specifically those with angles 30-60-90 and 45-45-90, possess inherent ratios between their sides, simplifying calculations and making them foundational in

geometry and trigonometry. Their unique properties expedite problem-solving. B. Understanding the Ratio Relationships: A Foundation for Problem Solving: The 30-60-90 triangle exhibits a side ratio of $x : x\sqrt{3} : 2x$, where x is the length of the shortest side. The

45-45-90 triangle, being isosceles, shows a ratio of $x : x : x\sqrt{2}$. Mastering these ratios is paramount. C.

Preview of Problem Types and Solution Strategies: The problems presented will cover scenarios where you'll be given one side length and asked to find others.

We'll employ both direct ratio application and the Pythagorean theorem for comprehensive understanding.

II. Problem Set 1: 30-60-90

Triangles A. Problem 1: Unveiling the Hypotenuse: A 30-60-90 triangle has a shorter leg of 5 cm. Find the hypotenuse. 1. Detailed Solution using trigonometric

functions: Using the sine function, $\sin(30^\circ) = \text{opposite/hypotenuse}$, we get $1/2 = 5/\text{hypotenuse}$, solving for the hypotenuse yields 10 cm. 2. Alternative Solution: leveraging the ratio of sides: Using the ratio $x : x\sqrt{3} : 2x$, where $x=5$, the hypotenuse ($2x$) is directly calculated as 10 cm. B. Problem 2:

Determining the Shorter Leg: A 30-60-90 triangle possesses a hypotenuse of 12 cm and a longer leg of $6\sqrt{3}$ cm. Find the shorter leg. 1. Application of the Pythagorean Theorem: $a^2 + b^2 = c^2$, where a is the shorter leg, b is the longer leg, and c is the hypotenuse. Solving for ' a ' yields $a = 6$ cm. 2. Using the ratio relationship directly: From the ratio $x : x\sqrt{3} : 2x$, we know that the hypotenuse is twice the shorter leg. Therefore, the shorter leg is 6 cm. C. Problem 3:

Finding the Longer Leg: The hypotenuse of a 30-60-90 triangle is 8 cm, and the shorter leg is 4 cm. Calculate the length of the longer leg. 1. Solution using trigonometric functions: Employing the tangent function, $\tan(60^\circ) = \text{opposite/adjacent}$. This gives $\sqrt{3} = \text{longer leg}/4$, solving for the longer leg gives $4\sqrt{3}$ cm. 2. Step-by-step solution employing the known ratios: Using $x : x\sqrt{3} : 2x$, and knowing $x=4$ (shorter leg), the longer leg ($x\sqrt{3}$) is readily calculated as $4\sqrt{3}$ cm. III. Problem Set 2: 45-45-90 Triangles A. Problem 4: Isosceles Right Triangle Analysis: One leg of a

45-45-90 triangle measures 7 inches. Determine the length of the hypotenuse. 1. Solution using the Pythagorean theorem: $a^2 + b^2 = c^2$, where $a = b = 7$ inches. Solving for c (hypotenuse) gives $7\sqrt{2}$ inches. 2. Emphasizing the 1:1: $\sqrt{2}$ ratio: Given one leg (x) as 7 inches, the hypotenuse ($x\sqrt{2}$) is directly calculated as $7\sqrt{2}$ inches. B. Problem 5: Determining the Hypotenuse in an Isosceles Triangle: The legs of a 45-45-90 triangle are both $3\sqrt{2}$ cm long. Calculate the hypotenuse. 1. Direct application of the 1:1: $\sqrt{2}$ ratio: With $x = 3\sqrt{2}$, the hypotenuse ($x\sqrt{2}$) is $(3\sqrt{2})(\sqrt{2}) = 6$ cm. 2. A more circuitous route using the Pythagorean Theorem: Applying $a^2 + b^2 = c^2$, where $a = b = 3\sqrt{2}$ cm, results in $c = 6$ cm. C. Problem 6: Finding the Legs Given the Hypotenuse: The hypotenuse of a 45-45-90 triangle is 10 cm. What is the length of each leg? 1. Solution employing ratio and algebraic manipulation: Using the ratio $x : x : x\sqrt{2}$, where $x\sqrt{2} = 10$, solving for x (length of each leg) gives $5\sqrt{2}$ cm. 2. Illustrating a method using trigonometric functions: Employing the sine function, $\sin(45^\circ) = \text{opposite/hypotenuse}$, results in $1/\sqrt{2} = \text{opposite}/10$, thus yielding a leg length of $5\sqrt{2}$ cm. **IV. Problem Set 3: Advanced**

Applications A. Problem 7: A Compound Problem Involving both 30-60-90 and 45-45-90 triangles: A 30-60-90 triangle's shorter leg is adjacent to a

45-45-90 triangle's leg. If the shorter leg of the 30-60-90 triangle is 4 cm, find the hypotenuse of the 45-45-90 triangle. (This requires sequential application of the ratio properties). 1. Breaking down the composite problem into manageable parts: First, solve for the longer leg of the 30-60-90 triangle ($4\sqrt{3}$ cm). This leg is also a leg of the 45-45-90 triangle. Then, use the $1:1:\sqrt{2}$ ratio to solve for the hypotenuse of the 45-45-90 triangle, which equals $4\sqrt{6}$ cm. 2. A systematic approach to multi-step problem-solving: By methodically solving each triangle individually using the established ratios, the solution is achieved. B.

Problem 8: A Word Problem Requiring Spatial

Visualization: A ladder leans against a wall, forming a 30-60-90 triangle with the ground. The distance from the base of the ladder to the wall is 6 meters. What is the length of the ladder? 1. Transforming a word problem into a geometric representation: Draw a right-angled triangle; the ground is the shorter leg, the wall is the longer leg, and the ladder is the hypotenuse. 2. Detailed step-by-step solution process with explanations: Using the ratio $x : x\sqrt{3} : 2x$, where $x=6$ meters, the hypotenuse (ladder length) is calculated to be 12 meters. V. *Conclusion: Mastering Special Right Triangles* A. Recap of Key Concepts and Solution Strategies: We've explored the unique ratio

properties of 30-60-90 and 45-45-90 triangles and solved problems utilizing both ratio applications and the Pythagorean theorem. B. Building a Strong Foundation for Advanced Geometry: Understanding special right triangles is crucial for tackling more complex geometric problems. This knowledge serves as a keystone for future mathematical endeavors. C. Further Exploration and Practice Problems: Continued practice with various problem types will solidify your understanding and build proficiency in solving problems involving special right triangles.

Mastering Special Right Triangles: 8 Three-Word Problem Practice with Answers

Let's face it, math word problems can sometimes feel like deciphering an ancient riddle. Especially when we're talking about those quirky, but incredibly useful, special right triangles. But what if I told you that some of these challenges can be broken down into just three words, and that practicing them is key to unlocking your geometry prowess? Today, we're diving deep into "8 3 word problem practice special right triangles answers," and by the end, you'll be feeling much more

confident tackling these geometric puzzles.

Special right triangles, as the name suggests, are triangles with specific angle measures that lead to predictable relationships between their side lengths. Mastering these relationships is a game-changer for solving geometry problems, saving you time and effort. The two most common types are the 45-45-90 triangle (an isosceles right triangle) and the 30-60-90 triangle. Understanding their side ratios is the secret sauce.

Why Focus on "3 Word Problems"?

You might be wondering about the "3 word problem" aspect. While not a formal mathematical term, it's a fantastic way to conceptualize the core of many special right triangle problems. Often, a word problem, when stripped down to its essence, boils down to identifying two key pieces of information and then finding a third. For example, "Given leg, find hypotenuse" or "Given hypotenuse, find leg." This simplification makes practice more focused and less intimidating. It's all about identifying the knowns and the unknown within the context of the special right triangle properties.

The beauty of practicing with these simplified

problems is that they build a strong foundation. Once you can quickly identify and solve these "three-word" scenarios, you can confidently tackle more complex word problems that might embed these simpler concepts within a larger narrative. We're going to explore eight such practice problems, each designed to reinforce your understanding of special right triangles.

Understanding the Special Right Triangle Ratios

Before we jump into the practice problems, a quick refresher on the star players:

The 45-45-90 Triangle (Isosceles Right Triangle)

This triangle has two equal angles of 45 degrees and one right angle of 90 degrees. Because two angles are equal, the sides opposite those angles (the legs) are also equal in length. The relationship between the legs and the hypotenuse is:

1. **Leg : Leg : Hypotenuse = $x : x : x\sqrt{2}$**

In simpler terms, if you know the length of one leg, you can find the other leg (it's the same!) and the

hypotenuse by multiplying the leg length by the square root of 2.

The 30-60-90 Triangle

This triangle has angles measuring 30 degrees, 60 degrees, and 90 degrees. The side lengths have a specific ratio:

1. **Side Opposite 30° : Side Opposite 60° : Hypotenuse = x : $x\sqrt{3}$: $2x$**

This means the hypotenuse is twice the length of the shorter leg (the side opposite the 30-degree angle), and the longer leg (opposite the 60-degree angle) is the shorter leg multiplied by the square root of 3.

8 Three-Word Problem Practice & Answers for Special Right Triangles

Now, let's put our knowledge to the test with eight practice problems. Each problem is framed as a "three-word" core question, followed by a more narrative version. Pay close attention to identifying which special right triangle you're dealing with!

Problem 1: Given Leg, Find Hypotenuse (45-45-90)

Core Question: Leg? Hypotenuse?

Word Problem: A square has a side length of 5 inches. What is the length of its diagonal?

Thinking Process: A square's diagonal divides it into two 45-45-90 triangles. The sides of the square are the legs of these triangles. So, we have legs of 5 inches.

Answer: Using the 45-45-90 ratio ($x : x : x\sqrt{2}$), where $x = 5$, the hypotenuse (diagonal) is $5\sqrt{2}$ inches.

Problem 2: Given Hypotenuse, Find Leg (45-45-90)

Core Question: Hypotenuse? Leg?

Word Problem: The diagonal of a square is 12 meters long. What is the length of one of its sides?

Thinking Process: Again, we have a 45-45-90 triangle. The hypotenuse is 12 meters.

Answer: In the ratio $x : x : x\sqrt{2}$, we know $x\sqrt{2} = 12$. To find x (the leg), we divide 12 by $\sqrt{2}$: $x = 12/\sqrt{2}$. To rationalize the denominator, we multiply by $\sqrt{2}/\sqrt{2}$: $x =$

$(12\sqrt{2})/2 = 6\sqrt{2}$ meters. So, each side is $6\sqrt{2}$ meters.

Problem 3: Given Shorter Leg, Find Longer Leg (30-60-90)

Core Question: Short leg? Long leg?

Word Problem: In a 30-60-90 triangle, the side opposite the 30-degree angle measures 7 cm. What is the length of the side opposite the 60-degree angle?

Thinking Process: This is a direct application of the 30-60-90 triangle ratios.

Answer: The ratio for the side opposite 30° to the side opposite 60° is $x : x\sqrt{3}$. Since $x = 7$ cm, the longer leg is $7\sqrt{3}$ cm.

Problem 4: Given Shorter Leg, Find Hypotenuse (30-60-90)

Core Question: Short leg? Hypotenuse?

Word Problem: A ladder leans against a wall, forming a 30-60-90 triangle with the ground and the wall. If the base of the ladder is 4 feet from the wall (this is the shorter leg), how long is the ladder?

Thinking Process: The base of the ladder from the wall represents the side opposite the 30-degree angle

(x).

Answer: The ratio for the shorter leg to the hypotenuse is $x : 2x$. Since $x = 4$ feet, the hypotenuse (ladder length) is $2 * 4 = 8$ feet.

Problem 5: Given Longer Leg, Find Shorter Leg (30-60-90)

Core Question: Long leg? Short leg?

Word Problem: The height of an equilateral triangle is $9\sqrt{3}$ inches. What is the length of one of its sides?

Thinking Process: An equilateral triangle can be split into two 30-60-90 triangles. The height of the equilateral triangle is the longer leg (opposite the 60-degree angle) of these smaller triangles. The side of the equilateral triangle is the hypotenuse of these smaller triangles, and half of the base of the equilateral triangle is the shorter leg.

Answer: In the 30-60-90 ratio $x : x\sqrt{3} : 2x$, the longer leg is $x\sqrt{3}$. We are given that $9\sqrt{3}$ is the longer leg. So, $x\sqrt{3} = 9\sqrt{3}$, which means $x = 9$ inches. This 'x' represents half the base of the equilateral triangle. Therefore, the side of the equilateral triangle is $2x = 2 * 9 = 18$ inches.

Problem 6: Given Longer Leg, Find Hypotenuse (30-60-90)

Core Question: Long leg? Hypotenuse?

Word Problem: A ramp makes a 60-degree angle with the ground. If the horizontal distance from the start of the ramp to its end is 10 feet, how long is the ramp itself?

Thinking Process: The horizontal distance is the side opposite the 60-degree angle (the longer leg). The length of the ramp is the hypotenuse.

Answer: In the 30-60-90 ratio $x : x\sqrt{3} : 2x$, the longer leg is $x\sqrt{3}$. We are given that this is 10 feet. So, $x\sqrt{3} = 10$. To find x , we get $x = 10/\sqrt{3}$. The hypotenuse is $2x$. So, the ramp length is $2 * (10/\sqrt{3}) = 20/\sqrt{3}$ feet. Rationalizing the denominator gives $(20\sqrt{3})/3$ feet.

Problem 7: Given Hypotenuse, Find Shorter Leg (30-60-90)

Core Question: Hypotenuse? Short leg?

Word Problem: A sailboat's mast is 40 feet tall. If the sail forms a 30-degree angle with the mast, what is the distance from the base of the mast to the bottom of the sail along the deck?

Thinking Process: This scenario forms a 30-60-90 triangle. The mast is the side opposite the 60-degree angle (longer leg). The distance along the deck is the side opposite the 30-degree angle (shorter leg). However, the problem is phrased in a way that might be a bit tricky. Let's reframe it for clarity to fit the "hypotenuse? short leg?" pattern:

Revised Word Problem: In a 30-60-90 triangle, the hypotenuse is 40 feet. What is the length of the side opposite the 30-degree angle?

Thinking Process: We're given the hypotenuse ($2x$) and need to find the shorter leg (x).

Answer: In the ratio $x : x\sqrt{3} : 2x$, we know $2x = 40$ feet. Therefore, $x = 40/2 = 20$ feet. The shorter leg is 20 feet.

Problem 8: Given Hypotenuse, Find Longer Leg (30-60-90)

Core Question: Hypotenuse? Long leg?

Word Problem: The distance from the top of a flagpole to its base, measured along a guy wire, is 30 meters. If the guy wire makes a 60-degree angle with the ground, what is the height of the flagpole?

Thinking Process: The guy wire is the hypotenuse.

The height of the flagpole is the side opposite the 60-degree angle (the longer leg).

Answer: In the ratio $x : x\sqrt{3} : 2x$, we know the hypotenuse ($2x$) is 30 meters. So, $x = 30/2 = 15$ meters. The longer leg (height of the flagpole) is $x\sqrt{3}$, which is $15\sqrt{3}$ meters.

Tips for Tackling Special Right Triangle Word Problems

Here are a few extra pointers to help you excel:

1. **Draw a Diagram:** Always sketch the triangle. Label the angles and any given side lengths. This visual aid is incredibly powerful.
2. **Identify the Triangle Type:** Look for clues in the problem: "square," "equilateral triangle," "right angle," or specific angle measures (30° , 45° , 60°).
3. **Label Your Sides Correctly:** For 30-60-90 triangles, be sure to distinguish between the shorter leg (opposite 30°), the longer leg (opposite 60°), and the hypotenuse.
4. **Set Up the Proportion:** Once you know the type of triangle and the given information, set up a proportion using the known side ratios.
5. **Rationalize Denominators:** If your answer

involves a square root in the denominator, remember to rationalize it for a simplified and standard form.

Practicing these "three-word" problems is an excellent strategy to build fluency with special right triangles. By focusing on the core relationship between the known and unknown sides, you can quickly apply the specific ratios. Remember, consistent practice is the key to mastering any mathematical concept, and special right triangles are no exception!

Understanding 3-Word Right Triangle Problems: A Deep Dive into Special Triangles and Their Answers

Right triangles form the cornerstone of trigonometry, and mastering their properties—especially when involving 3-word problem formulations—unlocks stronger problem-solving skills for students and educators alike. Among the most effective ways to build confidence is through focused practice with special right triangles, where three specific angle measures and side ratios define the relationships within the triangle. These triangles—classically the 30-60-90 and 45-45-90 types—offer predictable patterns that simplify complex trigonometric reasoning when solved with precision. The 30-60-90 triangle stands out for its consistent side ratios:

1: $\sqrt{3}$:2, corresponding to the shortest leg, longer leg, and hypotenuse respectively. This proportionality allows learners to immediately identify side lengths given one measurement, making it an invaluable tool for solving geometry problems efficiently. Similarly, the 45-45-90 triangle's isosceles nature—with two 45-degree angles and equal legs—reinforces the power of symmetry in right triangle problems, enabling quick determination of unknown sides based on known values. These standardized ratios serve as mental shortcuts, transforming seemingly daunting word problems into manageable calculations. Beyond memorization, practicing these triangles within 3-word problem structures cultivates deeper understanding. Problems often frame real-world scenarios—such as calculating distances in construction, designing architectural elements, or analyzing forces in physics—where recognizing a 30-60-90 or 45-45-90 configuration leads directly to the correct application of trigonometric functions. This contextual learning bridges abstract math with tangible applications, making it easier to retain knowledge and apply it in diverse settings. For educators, emphasizing these special right triangles strengthens classroom instruction. Assigning targeted practice helps students build pattern recognition and reinforce logical

reasoning, essential skills in standardized testing and advanced mathematical studies. Moreover, integrating these problems into problem-solving routines fosters critical thinking, encouraging learners to analyze angles, side relationships, and ratios before jumping to calculations. Looking ahead, the role of 3-word problem practice with special right triangles remains vital in modern math education. As curricula evolve to emphasize conceptual mastery over rote computation, these timeless triangle types continue to serve as powerful teaching tools. Their enduring relevance ensures that students not only solve equations but also develop the analytical mindset needed for STEM fields. By mastering these foundational problems, learners gain confidence and competence—key stepping stones toward success in higher-level mathematics and real-world problem solving. Understanding how special right triangles function within structured word problems empowers students to approach challenges with clarity and precision. Their predictable ratios and logical relationships make them ideal vehicles for building mathematical fluency, ensuring that even complex scenarios become approachable through focused, strategic practice.

Mastering Special Right Triangles: 8 Three-Word Problem Practice with Detailed Answers

For students grappling with geometry, the concept of special right triangles can initially feel like a daunting hurdle. However, understanding and applying the unique properties of 45-45-90 and 30-60-90 triangles unlocks a powerful shortcut for solving a wide array of geometry problems. This article delves into eight concise, three-word problem scenarios, each designed to test your comprehension of these fundamental geometric shapes. We'll provide detailed, analytical answers, breaking down the logic and calculations involved, and highlighting the key theorems and relationships that make special right triangles so efficient. Whether you're looking for **special right triangles practice problems**, **45-45-90 triangle solutions**, or **30-60-90 triangle applications**, this guide is your comprehensive resource.

The beauty of special right triangles lies in their predictable side ratios. For a 45-45-90 triangle, also known as an isosceles right triangle, the two legs are congruent, and the hypotenuse is always $\sqrt{2}$ times the length of a leg. The 30-60-90 triangle, on

the other hand, has sides in a specific ratio: the side opposite the 30-degree angle (the shorter leg) is ' x ', the side opposite the 60-degree angle (the longer leg) is ' $x\sqrt{3}$ ', and the hypotenuse is ' $2x$ '. Mastering these ratios is the first step to efficiently solving **right triangle trigonometry problems** and a variety of geometry challenges.

Let's dive into our eight practice problems, each presented with a simple, three-word prompt to encourage focused thinking. We'll then unpack the solution, providing step-by-step reasoning and connecting it back to the core principles of special right triangles.

Problem 1: Leg Equals Five

This problem introduces a basic 45-45-90 triangle scenario. We are given the length of one leg and asked to find the other sides.

Analysis and Solution:

Prompt: Leg equals five.

Problem Scenario: We have a 45-45-90 triangle, and one of its legs measures 5 units. We need to find the length of the other leg and the hypotenuse.

Key Concept: In a 45-45-90 triangle, the two legs are equal in length. The hypotenuse is $\sqrt{2}$ times the length of a leg.

Step-by-Step Solution:

1. **Identify the Triangle Type:** The mention of "leg equals five" in the context of special right triangles implies we are dealing with a 45-45-90 triangle, where symmetry is key.
2. **Congruent Legs:** Since it's a 45-45-90 triangle, the two legs are congruent. Therefore, if one leg is 5 units, the other leg is also 5 units.
3. **Calculate the Hypotenuse:** The hypotenuse of a 45-45-90 triangle is found by multiplying the length of a leg by $\sqrt{2}$. So, Hypotenuse = Leg $\times \sqrt{2} = 5\sqrt{2}$ units.

Answer: Other leg: 5; Hypotenuse: $5\sqrt{2}$.

This problem serves as a foundational exercise in understanding the properties of isosceles right triangles. It's a direct application of the leg-to-hypotenuse relationship.

Problem 2: Hypotenuse Ten

Squared

This scenario involves a 45-45-90 triangle where the hypotenuse is given. We need to work backward to find the leg lengths.

Analysis and Solution:

Prompt: Hypotenuse ten squared.

Problem Scenario: We have a 45-45-90 triangle with a hypotenuse of $10\sqrt{2}$ units. Determine the length of each leg.

Key Concept: Hypotenuse = Leg $\times \sqrt{2}$.

Step-by-Step Solution:

- 1. Identify the Triangle Type:** Again, the consistent leg-to-hypotenuse ratio points to a 45-45-90 triangle.
- 2. Set up the Equation:** We know Hypotenuse = Leg $\times \sqrt{2}$. So, $10\sqrt{2} = \text{Leg} \times \sqrt{2}$.
- 3. Solve for the Leg:** To isolate the Leg, divide both sides of the equation by $\sqrt{2}$: Leg = $\frac{10\sqrt{2}}{\sqrt{2}} = 10$ units.
- 4. Congruent Legs:** Since it's a 45-45-90 triangle, both legs are equal to 10 units.

Answer: Each leg: 10.

This problem reinforces the relationship in reverse. It demonstrates how to find the legs when the hypotenuse is known, a crucial skill for more complex problems. The "ten squared" phrasing is a subtle way to indicate the presence of the $\sqrt{2}$ factor in the hypotenuse.

Problem 3: Shorter Leg Six

This problem shifts our focus to the 30-60-90 triangle, starting with the shortest side.

Analysis and Solution:

Prompt: Shorter leg six.

Problem Scenario: Consider a 30-60-90 triangle where the shorter leg (opposite the 30-degree angle) measures 6 units. Find the lengths of the longer leg and the hypotenuse.

Key Concept: In a 30-60-90 triangle:

1. Shorter Leg = x
2. Longer Leg = $x\sqrt{3}$
3. Hypotenuse = $2x$

Step-by-Step Solution:

1. **Identify the Triangle Type:** The mention of "shorter leg" clearly indicates a 30-60-90 triangle.
2. **Assign Value to 'x':** We are given that the shorter leg is 6 units. Therefore, $x = 6$.
3. **Calculate the Longer Leg:** The longer leg is $x\sqrt{3}$. Substituting $x = 6$, we get Longer Leg $= 6\sqrt{3}$ units.
4. **Calculate the Hypotenuse:** The hypotenuse is $2x$. Substituting $x = 6$, we get Hypotenuse $= 2 * 6 = 12$ units.

Answer: Longer leg: $6\sqrt{3}$; Hypotenuse: 12.

This problem is a fundamental application of the 30-60-90 triangle's side ratios. It highlights the straightforward multiplication involved when the shortest leg is known.

Problem 4: Longer Leg Nine

Here, we're given the longer leg of a 30-60-90 triangle and need to find the other sides.

Analysis and Solution:

Prompt: Longer leg nine.

Problem Scenario: In a 30-60-90 triangle, the longer leg (opposite the 60-degree angle) measures 9 units.

Determine the length of the shorter leg and the hypotenuse.

Key Concept: Longer Leg = Shorter Leg $\sqrt{3}$.

Step-by-Step Solution:

1. **Identify the Triangle Type:** "Longer leg" signifies a 30-60-90 triangle.
2. **Set up the Equation for the Longer Leg:** We know Longer Leg = $x\sqrt{3}$. So, $9 = x\sqrt{3}$.
3. **Solve for the Shorter Leg (x):** To find x , divide both sides by $\sqrt{3}$: $x = \frac{9}{\sqrt{3}}$. To rationalize the denominator, multiply the numerator and denominator by $\sqrt{3}$: $x = \frac{9\sqrt{3}}{\sqrt{3}\sqrt{3}} = 3\sqrt{3}$ units. This is the shorter leg.
4. **Calculate the Hypotenuse:** The hypotenuse is $2x$. Substitute the value of x : Hypotenuse = $2 * (3\sqrt{3}) = 6\sqrt{3}$ units.

Answer: Shorter leg: $3\sqrt{3}$; Hypotenuse: $6\sqrt{3}$.

This problem requires division and rationalization, which are common in working with special right

triangles. It demonstrates how to find the shortest leg when the longer leg is known.

Problem 5: Hypotenuse Twelve

This problem presents a 30-60-90 triangle with a given hypotenuse, requiring us to find both legs.

Analysis and Solution:

Prompt: Hypotenuse twelve.

Problem Scenario: A 30-60-90 triangle has a hypotenuse of 12 units. Calculate the lengths of the shorter leg and the longer leg.

Key Concept: Hypotenuse = $2 \times$ Shorter Leg.

Step-by-Step Solution:

- 1. Identify the Triangle Type:** The hypotenuse relationship is definitive for a 30-60-90 triangle.
- 2. Set up the Equation for the Hypotenuse:** We know Hypotenuse = $2x$. So, $12 = 2x$.
- 3. Solve for the Shorter Leg (x):** Divide both sides by 2: $x = \frac{12}{2} = 6$ units. This is the shorter leg.
- 4. Calculate the Longer Leg:** The longer leg is $x\sqrt{3}$. Substitute $x = 6$: Longer Leg = $6\sqrt{3}$ units.

Answer: Shorter leg: 6; Longer leg: $6\sqrt{3}$.

This problem is a direct application of the hypotenuse-to-shorter-leg ratio. It's a common scenario in geometry exercises and forms a good basis for understanding how to derive other sides from the hypotenuse.

Problem 6: Area Thirty Six

This is a more challenging problem that combines the concept of special right triangles with the area formula for a triangle.

Analysis and Solution:

Prompt: Area thirty six.

Problem Scenario: We have a special right triangle with an area of 36 square units. Determine the lengths of its sides, assuming it's a 45-45-90 triangle.

Key Concepts:

1. Area of a Triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
2. In a 45-45-90 triangle, base and height are the two equal legs.

Step-by-Step Solution:

1. **Identify the Triangle Type:** The problem statement implies a 45-45-90 triangle by not specifying a distinction between legs (as would be the case in a 30-60-90). The legs of a right triangle serve as its base and height.
2. **Set up the Area Equation:** Let 's' be the length of each leg. $\text{Area} = \left(\frac{1}{2}\right) \times s \times s = \left(\frac{1}{2}\right) s^2$.
3. **Solve for the Leg Length:** We are given $\text{Area} = 36$. So, $36 = \left(\frac{1}{2}\right) s^2$.
 1. Multiply both sides by 2: $72 = s^2$.
 2. Take the square root of both sides: $s = \sqrt{72}$.
 3. Simplify the radical: $\sqrt{72} = \sqrt{36 \times 2} = 6\sqrt{2}$. So, each leg is $6\sqrt{2}$ units.
4. **Calculate the Hypotenuse:** $\text{Hypotenuse} = \text{Leg} \times \sqrt{2} = (6\sqrt{2}) \times \sqrt{2} = 6 \times 2 = 12$ units.

Answer: Legs: $6\sqrt{2}$ each; Hypotenuse: 12.

This problem elegantly connects the area concept with the properties of a 45-45-90 triangle. It requires an understanding of radicals and their simplification, a common theme in advanced **geometry problem solving**.

Problem 7: Perimeter Twenty Four

This problem integrates the perimeter concept with a 30-60-90 triangle.

Analysis and Solution:

Prompt: Perimeter twenty four.

Problem Scenario: A 30-60-90 triangle has a perimeter of 24 units. Find the lengths of all its sides.

Key Concepts:

1. Perimeter of a Triangle = Sum of all three sides.
2. 30-60-90 Triangle Side Ratios: x , $x\sqrt{3}$, $2x$.

Step-by-Step Solution:

1. **Identify the Triangle Type:** The problem specifies a 30-60-90 triangle.
2. **Set up the Perimeter Equation:** Perimeter = Shorter Leg + Longer Leg + Hypotenuse. So, $24 = x + x\sqrt{3} + 2x$.
3. **Combine Like Terms:** $24 = 3x + x\sqrt{3}$.
4. **Factor out x:** $24 = x(3 + \sqrt{3})$.
5. **Solve for x (Shorter Leg):** $x = \frac{24}{3 + \sqrt{3}}$.

1. Rationalize the denominator by multiplying by the conjugate $(3 - \sqrt{3})$:
2. $x = \frac{24(3 - \sqrt{3})}{(3 + \sqrt{3})(3 - \sqrt{3})} = \frac{72 - 24\sqrt{3}}{9 - 3} = \frac{72 - 24\sqrt{3}}{6} = 12 - 4\sqrt{3}$.
6. **Calculate the Longer Leg:** Longer Leg = $x\sqrt{3} = (12 - 4\sqrt{3})\sqrt{3} = 12\sqrt{3} - 4 \cdot 3 = 12\sqrt{3} - 12$.
7. **Calculate the Hypotenuse:** Hypotenuse = $2x = 2(12 - 4\sqrt{3}) = 24 - 8\sqrt{3}$.

Answer: Shorter leg: $12 - 4\sqrt{3}$; Longer leg: $12\sqrt{3} - 12$; Hypotenuse: $24 - 8\sqrt{3}$.

This problem is the most algebraically intensive of the set, requiring careful handling of radicals and rationalization. It demonstrates how to solve for unknown sides when the perimeter is given, a good test of **algebraic geometry skills**.

Problem 8: Altitude Five Root Three

This problem explores the relationship between the altitude to the hypotenuse in a special right triangle and its sides.

Analysis and Solution:

Prompt: Altitude five root three.

Problem Scenario: Consider a 30-60-90 triangle where the altitude drawn to the hypotenuse has a length of $5\sqrt{3}$ units. Find the lengths of the sides of the triangle.

Key Concepts:

1. In a 30-60-90 triangle, the altitude to the hypotenuse divides the triangle into two smaller similar 30-60-90 triangles.
2. The altitude to the hypotenuse of a 30-60-90 triangle is related to the shorter leg (x) by the formula: $\text{Altitude} = \frac{\sqrt{3}}{2}x$ (derived from similar triangles or trigonometry).

Step-by-Step Solution:

1. **Identify the Triangle Type:** The prompt specifies a 30-60-90 triangle.
2. **Set up the Altitude Equation:** We are given $\text{Altitude} = 5\sqrt{3}$. Using the formula $\text{Altitude} = \frac{\sqrt{3}}{2}x$, we have $5\sqrt{3} = \frac{\sqrt{3}}{2}x$.
3. **Solve for the Shorter Leg (x):**
 1. Multiply both sides by 2: $10\sqrt{3} =$

$$\frac{1}{\sqrt{3}}x.$$

2. Divide both sides by $\frac{1}{\sqrt{3}}$: $x = 10$ units.

This is the shorter leg.

4. **Calculate the Longer Leg:** Longer Leg =

$$x\sqrt{3} = 10\sqrt{3} \text{ units.}$$

5. **Calculate the Hypotenuse:** Hypotenuse = $2x = 2$
 $\times 10 = 20$ units.

Answer: Shorter leg: 10; Longer leg: $10\sqrt{3}$;
Hypotenuse: 20.

This problem introduces a more advanced application, demonstrating the properties of altitudes within special right triangles. Understanding these relationships is key for solving complex **geometric theorems** and proofs. The explicit mention of "altitude" guides us to a specific geometric property.

Conclusion:

Through these eight concise, three-word problems and their detailed analyses, we've reinforced the core principles of 45-45-90 and 30-60-90 triangles. The ability to quickly recall and apply the side ratios is paramount for efficient problem-solving in geometry. These special triangles are not just abstract concepts; they are foundational tools that unlock solutions in

various mathematical contexts, from basic geometry to calculus. Continued practice with problems like these, focusing on clarity and precision in applying the established ratios, will solidify your mastery of special right triangles and equip you with invaluable **math problem solving strategies**.

Remember, the key to success lies in recognizing the type of special right triangle, identifying the given information, and systematically applying the appropriate side ratio formulas. With consistent practice, you'll find these problems become increasingly intuitive, paving the way for tackling more complex geometric challenges. The journey of mastering special right triangles is a rewarding one, offering a glimpse into the elegant predictability of geometry.

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Questions & Answers About 8 3 word problem practice special right triangles answers

No	Question	Answer
1	What's the trick to solving 8 3-word problems with special right triangles?	Focus on the characteristic side ratios: 1:1: $\sqrt{2}$ for 45-45-90 triangles and 1: $\sqrt{3}$:2 for 30-60-90 triangles. Identify which sides you have to find the missing ones.

2	How do I identify a 45-45-90 triangle in an 8-word problem?	Look for clues like 'isosceles right triangle', 'two equal angles of 45 degrees', or a right angle with another 45-degree angle.
3	What are the side relationships in a 30-60-90 triangle for these practice problems?	The side opposite the 30° angle is 'x', the side opposite the 60° angle is ' $x\sqrt{3}$ ', and the hypotenuse is ' $2x$ '.
4	If an 8-word problem gives me the hypotenuse of a 45-45-90, how do I find the legs?	Divide the hypotenuse by $\sqrt{2}$ (or multiply by $\sqrt{2}/2$). Each leg will be that length.
5	I have the shorter leg of a 30-60-90 triangle in an 8-word problem. What's next?	The longer leg is found by multiplying the shorter leg by $\sqrt{3}$, and the hypotenuse is double the shorter leg.
6	What if the 8-word problem gives me the longer leg of a 30-60-90 triangle?	Divide the longer leg by $\sqrt{3}$ to find the shorter leg. Then, double the shorter leg to get the hypotenuse.
7	Are there common pitfalls to watch for in these 8-word problem practice sets?	Yes, confusing which leg is 'shorter' or 'longer' in 30-60-90 problems, and not correctly rationalizing denominators when dividing by $\sqrt{2}$ or $\sqrt{3}$.

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